

# IN REVISION

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## INSTRUCTION

### Co-Curricular Program

The co-curricular program consists of:

- A. Activities that are curriculum-related and have been approved as part of the associated student body (ASB) program; and
- B. Curriculum-related activities that are not part of the ASB program and which satisfy the conditions and criteria established in Policy 2150.

Activities which operate as an approved ASB program must have met all conditions as specified in the ASB Constitution. The school principal shall be responsible for assigning a staff member(s) to supervise all such approved programs.

When an activity does not satisfy the ASB program conditions or ASB status would not be necessary or beneficial, interested students and a proposed staff member-sponsor may seek approval and recognition as a curriculum-related activity from the school principal. Each approved group shall operate under the guidelines set forth by the principal, including, but not limited to, objectives, membership, supervision, proposed activities, and funding.

In order to be curriculum related, an activity must meet at least one (1) of the criteria listed in Policy 2150.

Recognized curriculum-related groups shall have use of school facilities and equipment under terms set forth by the school principal. Groups that are not recognized as a part of the co-curricular program may apply for use of school facilities under conditions set for in Policy 4333, Non School Use of Buildings, Grounds and Equipment.

Students, including Running Start and home-based instruction students, may only participate in co-curricular programs at their resident school. If their resident school does not offer a particular activity program, the student may petition the principal of a school offering the activity program for permission to participate.

### Elementary School

At this level activities will emphasize the maximum on at least three **(3)** criteria:

1. The general criteria spoken to in [policy 2150](#);
2. Emphasis on individual skill development at different levels of performance;
3. Sportsmanship attitudes emphasized through game experiences; and
4. Competitive drive allowed to evolve from within the child rather than from external forces by keeping competition "low key."

Competition shall normally be limited to students within a given school.

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## Middle School

The intramural, extramural and modified athletics program shall be built upon those criteria used at the elementary level. Again, the broad participation of students shall be stressed and encouraged with primary emphasis placed on the intramurals and extramurals and any competitive athletics kept at a minimum level and as an outgrowth of intramurals.

## High School

The high school program should be based upon the general criteria spoken to in ~~this policy~~ **Policy 2150** and the criteria, which guide the programs at the earlier grades and should be open to all students who wish to pursue their respective interests and talents. However, it is recognized that greater emphasis will be placed on competition.

## Musical Activities

Musical opportunities will be afforded students at all levels in order to develop the interests and talents of as many students as possible. The criteria for selection of these activities shall be consistent with those referred to earlier.

In many cases activities will be extensions of the music class and will provide individual students with increased opportunities for involvement in many facets of music. These activities should encourage students to use music as a means of self-expression and should also develop their understanding of the role of music in the life of the community.

## Service and Interest Clubs and Organizations

The district endorses the development of appropriate service and interest clubs and other approved school organizations and activities for the purpose of implementing the instructional goals and reaching the interests of as many students as possible. To spread the benefits of these organizations the board encourages the establishment of a system, which encourages the participation of as many students as possible.

## Student Government

The district endorses the concept of student government and encourages the organization and maintenance of a realistic and meaningful student government program and related activities consistent with the general criteria of [policy 2150](#).

## Travel and Exchange Program

Student exchange programs involving learning experiences and requiring domestic and international travel offer a desirable dimension to an educational program.

The board, therefore, encourages the staff to foster student participation in these programs insofar as opportunities and means will permit. Due to the variability and nature of these programs, any travel exchange programs should be developed in a proposal for administrative and board review before involving students, teachers of the community.

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## Independent High School Social Activities

For activities that function independently of the school and are usually held off campus, the sponsoring group assumes responsibility for all arrangement and management of the activities. The sponsoring groups and its leadership shall be clearly defined prior to any activity being held.

The high school administration is authorized to provide assistance to these functions by cooperating with the sponsoring group(s). Announcements in the daily bulletin and school paper, selling of tickets and promotional activity will be permitted at the school. This cooperation shall in no way require the classroom teacher to supervise or assist with the activity and shall involve the school administration only through lending guidance and cooperation. Any advertising promotion and tickets for independent activities shall carry a statement indicating the sponsorship of the activity.

A news release shall be issued in the school and local community paper(s) prior to the holding of an independent activity announcing the activity and the facts regarding its sponsorship.

Should the students and sponsoring group(s) wish to hold these activities on campus, appropriate arrangements may be made.

## Public Performance

Student performance for the public can be an important part of the instructional and activities programs. It is important that these performances reflect the general ethics and standards of the community. All public performances must be approved by the appropriate building principal of, if a district-wide program, by the appropriate program coordinator.

Cross Reference:

[Board Policy 2150](#)

Co-Curricular Program

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